

Name \_\_\_\_\_

Subject/Class \_\_\_\_\_ Year \_\_\_\_\_

## ***Tracking My Progress – 5<sup>th</sup> Grade***

Results of 4<sup>th</sup> Grade Spring State Test Scores

**Math** \_\_\_\_\_ %

**Reading** \_\_\_\_\_ %

\_\_\_\_\_ % **Standard 1.0 Alg. Reasoning**

\_\_\_\_\_ % 1.1 Algebra Patterns

\_\_\_\_\_ % 1.2 Equations

\_\_\_\_\_ % 1.3 Number Properties

\_\_\_\_\_ % **Standard 2.0 Number Sense**

\_\_\_\_\_ % 2.1 Number Sense

\_\_\_\_\_ % 2.2 Number Operations

\_\_\_\_\_ % **Standard 3.0 Geometry**

\_\_\_\_\_ % 3.1 Lines

\_\_\_\_\_ % 3.2 Angles

\_\_\_\_\_ % 3.3 Polygons

\_\_\_\_\_ % 3.4 Transformations

\_\_\_\_\_ % **Standard 4.0 Measurement**

\_\_\_\_\_ % 4.1 Measurement

\_\_\_\_\_ % 4.2 Time and Temperature

\_\_\_\_\_ % 4.3 Money

\_\_\_\_\_ % **Standard 5.0 Data Analysis**

\_\_\_\_\_ % 5.1 Data Analysis

\_\_\_\_\_ % 5.2 Probability

\_\_\_\_\_ % 5.3 Central Tendency

\_\_\_\_\_ % **Standard 1.0 Vocabulary**

\_\_\_\_\_ % 1.1 Words in context

\_\_\_\_\_ % 1.2 Affixes, roots, stems

\_\_\_\_\_ % 1.3 Syn., Ant., Homonyms

\_\_\_\_\_ % **Standard 3.0 Comprehension**

\_\_\_\_\_ % 3.1 Literal understanding

\_\_\_\_\_ % 3.2 Inferences/interpret

\_\_\_\_\_ % 3.3 Summary/Generalization

\_\_\_\_\_ % 3.4 Analysis/evaluation

\_\_\_\_\_ % **Standard 4.0 Literature**

\_\_\_\_\_ % 4.2 Literary Elements

\_\_\_\_\_ % 4.3 Fig. Lang/Sound dev.

\_\_\_\_\_ % **Standard 5.0 Research & Info**

\_\_\_\_\_ % 5.1 Accessing info.

**Goal for this year:**

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My Progress on this year's 5<sup>th</sup> Grade objectives:

## Math

Objective	CFA	Interim #1	Interim #2	Interim #3	State Testing
5.N.1.1 Estimate $\div$ problems (reasonableness)					
5.N.1.2 $\div$ multi-digit by 1 and 2-digits					
5.N.1.3 Recognize variety of quotients					
5.N.1.4 Solve real-world math problems					
5.A.1.1 Describe pattern rules					
5.A.1.2 Coordinate planes					
5.A.2.1 Properties & order of operations					
5.A.2.2 Determine if equation is True/False					
5.A.2.3 Evaluate expressions w/ variables					
5.N.2.1 Represent decimal fractions					
5.N.2.2 Represent, read, & write decimals		X			
5.N.2.3 Compare/order fractions & decim.		X			
5.N.2.4 Recognize & generate equivalents		X			
5.N.3.1 Estimate sums and differences		X			
5.N.3.2 Illustrate $\pm$ of fractions		X			
5.N.3.3 Add & subtract fractions		X			
5.N.3.4 Find 0.1, 0.01, 0.001 more and less		X			
5.GM.1.1 Triangles		X			
5.GM.1.2 Three-dimensional figures		X			
5.GM.1.3 Nets for 3-D figures		X			
5.GM.2.1 Volume of rectangular prisms		X	X		
5.GM.2.2 Surface area of 3-D figures		X	X		
5.GM.2.3 Perimeter of polygons		X	X		
5.GM.3.1 Measure & compare angles		X	X		
5.GM.3.2 App. instrument to measure		X	X		
5.GM.3.3 Measure/compare objects (stand)		X	X		
5.GM.3.4 Measure/compare objects (metric)		X	X		
5.D.1.1 Central tendency		X	X		
5.D.1.2 Line and double bar graphs		X	X		

My Progress on this year's 5<sup>th</sup> Grade objectives:

**English Language Arts**

Objective	CFA	Interim #1	Interim #2	Interim #3	State Testing
5.4.R.2 Word parts to find meaning					
5.5.R.1 Conj., prepositions, interjections					
5.4.R.3 Context clues					
5.4.R.4 Infer relationship among words					
5.5.R.2 Recognize verb tense in text					
5.4.R.5 Dictionary, glossary, thesaurus					
5.2.R.1 Create an objective summary					
5.2.R.2 Distinguish genres		X			
5.2.R.3 Paraphrase main idea w/ details		X			
5.5.R.3 Subject and verb agreement		X			
5.3.R.1 Author's purpose		X			
5.3.R.2 Determine point of view		X	X		
5.3.R.3 Key literary elements		X	X		
5.3.R.4 Evaluate literary devices		X	X		
5.3.R.5 Distinguish fact from opinion		X	X		
5.3.R.6 Distinguish structures of texts		X	X		
5.3.R.7 Compare/contrast texts & ideas		X	X		
5.4.R.1 Increase grade level vocabulary		X	X		
5.6.R.1 Use own research questions		X	X		
5.6.R.2 Record and organize information		X	X		
5.6.R.3 Determine relevance/reliability		X	X		
<b><i>Assessed within the standards on OSTP</i></b>					
5.1.W.1 Give formal/informal presentation		X	X	X	X
5.2.W.1 Components of writing process		X	X	X	X
5.2.W.2 Plan & prewrite first draft		X	X	X	X
5.2.W.3 Develop drafts of essays		X	X	X	X
5.2.W.4 Edit and revise multiple drafts		X	X	X	X
5.2.W.5 Use resources to find spelling		X	X	X	X
5.3.W.1 Write narratives		X	X	X	X
5.3.W.2 Write on informative topic		X	X	X	X
5.3.W.3 Write opinion with facts/details		X	X	X	X
5.3.W.4 Show relationship of facts/op/detail		X	X	X	X
5.4.W.1 Appropriate vocab for clarity		X	X	X	X
5.4.W.2 Appropriate language for purpose		X	X	X	X
5.5.W.1 Use correct mechanics		X	X	X	X
5.5.W.2 Compose sentences & questions		X	X	X	X
5.5.W.3 Form/use verb tenses		X	X	X	X
5.5.W.4 Form/use verb tense to convey time		X	X	X	X
5.5.W.5 Correct inapprop. verb tense		X	X	X	X
5.6.W.1 Write research papers		X	X	X	X
5.6.W.2 Formulate viable research question		X	X	X	X
5.6.W.3 Organize/site research information		X	X	X	X
5.6.W.4 Summarize/present report		X	X	X	X

**Prior to Interim Assessment #\_\_\_\_\_**

**Name: \_\_\_\_\_**

**Math:**

I feel confident I will do well on the following objectives:

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

I still need help with the following objectives:

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

**Reading:**

I feel confident I will do well on the following objectives:

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

I still need help with the following objectives:

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

**After Interim #\_\_\_ Math**

**Name:** \_\_\_\_\_

Were my predictions correct? If no, what do you think caused it?

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My two strongest objectives were:

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

I think I did better on these objectives because \_\_\_\_\_

My two lowest objectives were:

Objective # \_\_\_\_\_

Objective # \_\_\_\_\_

To be successful with these objectives I will need to \_\_\_\_\_

My goal for the next interim assessment is \_\_\_\_\_

In order to reach my goal, I will

Am I on track to reach my overall goal for the state test? \_\_\_\_\_

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**After Interim #\_\_ Reading**

**Name:** \_\_\_\_\_

Were my predictions correct? If no, what do you think caused it?

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My two strongest objectives were:

Objective # \_\_\_\_\_ Objective # \_\_\_\_\_

I think I did better on these objectives because \_\_\_\_\_

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My two lowest objectives were:

Objective # \_\_\_\_\_ Objective # \_\_\_\_\_

To be successful with these objectives I will need to \_\_\_\_\_

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My goal for the next interim assessment is \_\_\_\_\_

In order to reach my goal, I will

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Am I on track to reach my overall goal for the state test? \_\_\_\_\_

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